

Junior Soldiers

Unit 10 : Lesson 10

Social Expressions of the Army



PURPOSE : For the children to explore and understand why The Salvation Army is involved in social work, and to explore the many different expressions of that social work.

‘What good is it, my brothers and sisters, if someone claims to have faith but has no deeds? Can such faith save them? Suppose a brother or a sister is without clothes and daily food. If one of you says to them, “Go in peace; keep warm and well fed,” but does nothing about their physical needs, what good is it? In the same way, faith by itself, if it is not accompanied by action, is dead.’

James 2:14–17 (NIV)

Consider & Prepare

Read:

Luke 4

James 2

History of The Salvation Army Social Services

1884 - Story of Mrs Cottrill in Whitechapel, in *The History of the Salvation Army, Volume 3* (pp 14–18)

Cab Horse Charter

Christian Heroes: Then & Now, *William Booth: Soup, Soap and Salvation*, Janet and Geoff Bengé (pp 155–157)

http://books.google.com.au/books?id=4UoW58lxcF8C&pg=PA156&lpg=PA156&dq=cab+horse+charter+william+booth&source=bl&ots=KcBxKQIXdO&sig=OVQHC3xP-P0jK83AcnNhjOxFE&hl=en&sa=X&ei=Z59oUZ_SJ8aOiAexhYCACA&ved=0CEAQ6AEwAw#v=onepage&q=cab%20horse%20charter%20william%20booth&f=false

www.salvationarmy.org.au/en/Who-We-Are/History-and-heritage/Foundation-of-Salvation-Army-social-services/

The Cry of the Poor www.saieditor.com/stars/booth.html

In 1891, Booth returned to the social concerns that had so moved him as a pawnshop apprentice. He published a controversial book about the plight of the poor in England called *In Darkest England and The Way Out*. In it he outlined a program to help the poor and needy and also referred to something

called 'The Cab Horse Charter', claiming that in England, cab horses were better cared for than millions of the poorest people:

When a horse is down he is helped up, and while he lives he has food, shelter and work.

Despite opposition, Booth put his program into action. His ideas had caught the imagination of several leading businessmen and they helped to finance the project. The first thing to be set up was a labour bureau to help people find work. He purchased a farm where the long term unemployed could be retrained for work; a bank was set up to make small loans for workers to buy tools, and a missing persons' bureau was started.

Since its beginnings, The Salvation Army all over the world has worked hard to help the poor and needy. Today's lesson focuses on the history of social work in The Salvation Army and what we can do to assist programs and people involved in helping those in need. As you discuss with the children what they can do, it would be helpful to give them insight into ways you might have helped others in your life, even as a child.

For this lesson it would be really helpful for the children to hear from someone who works within the social services in The Salvation Army. It would be good if you could invite someone to come and talk with the children about what they do and why they do it. If the person you would like to chat to the children is unable to come you might be able to video them before the lesson and share this with the children during the lesson.

What you will need:

For 'Connecting In'

- Stickers that say 'HELP'
- Scenarios

For 'The Main Thing'

- List of social work The Salvation Army is involved in (see attachment)
- Paper with each of the above areas written on them
- Blu-Tak
- Two buckets labeled 'Yes' and 'No'.
- Invite someone who works for The Salvation Army in the social service area to come and talk briefly about what they do (welfare worker, SAES personnel, counsellor or corps officer)

For 'Tying In'

- Paper
- Textas
- 'Yes' bucket and its contents

For 'Home & Beyond'

- Print off the Home & Beyond cards for each child.

Connecting In

Stuck in the mud...

For this game you will need to choose someone to be 'it' and for the first round you will need to choose someone who is the 'helper'. The rest of the children can move around the assigned area and try to not get caught by the person who is it. If they are caught/tagged they need to lie down on the floor as if they were 'stuck'. Once someone becomes 'stuck' they can only be released when the 'helper' comes to them and says, 'I will help you' or sticks a 'HELP' sticker on them. They are then free and can move around the room again.

For the first round, have only one person who is the 'helper' and for the second round have more helpers (at least half of the group).



Link:

- How did it feel to be able to help someone who was 'stuck'?
- How did it feel to be stuck and have someone come and help you?
- Who was stuck and not helped? How was the game for you?
- Ask the child who was the 'helper' in the first round how it felt to be doing all the helping on their own and how it felt in the second round when there were other people to share the helping load.
- Ask the children to share other ways they have helped others. What happened?



'Well, we have had some fun playing a game today about being 'stuck' and having someone to come and 'help' us but every day there are heaps and heaps of people that need help. One of the things that The Salvation Army does well is help those who are in need. God wants each of us to care for and help others when they need it. Today we are going to explore some ways The Salvation Army helps those in need, why they do that and how you might like to support them or get involved.

Skits...

For this activity you will need to divide the children into small groups of three or four. Explain to the children that they are going to be given a scenario and they will need to act out their solution to the issue.

Some examples of scenarios that you can give the groups are:

You are walking home from school with a friend when you notice there is a man sitting on the side of the road. He looks dirty and hungry and has a hat in front of him with a few coins in it. What do you do?

You are at school, playing outside at lunchtime when you hear some yelling. You run over to some people in a circle and see that there is a kid in the middle who is being teased. What do you do?

You notice that a new boy in your class sits alone during recess and lunch breaks, looking sad. What do you do?

Link:

- I wonder why you decided to help/not help the people in these scenarios.
- How would it make you feel to help someone like this in real life?
- I wonder how you have helped someone.

'There are many people in the world who need help. It might be kids at your school, people in your family or perhaps people you don't even know! Today we are going to be looking at how The Salvation Army helps those who are in need, why they help them and what you might like to do to support them or get involved.'

The Main Thing

Social Services...

For this section of the lesson you will need to have a whole range of social services (real and imaginary) from the list at the end of the lesson, stuck up on the wall. You will also need two buckets, one with a label that says 'No' on it at one end of the room and one with a label on it that says 'Yes' at the other end. You will also need the 'Yes' bucket and its contents at the end of the lesson.

Children take it in turns to take one of the social services off the wall. Get them to share what it is with the group and then ask them to decide whether or not The Salvation Army is involved in that service before placing/tossing/slam-dunking it in the 'Yes' or 'No' bucket.

(You will need to be aware of what happens in your territory and also what happens in other areas. Be prepared for examples that are real but not happening in your territory.)

Ask the children these questions.

- I wonder if you can think of anything else that The Salvation Army does to help people in need.
- The Salvation Army is one of the largest providers of social aid (help) in the world. Why do you think we do this? (*Love for God and people, obedience, God sends us to be a help to others*)

Social Services Guest Spot: If you have a guest available, allow them to speak to the children at this point in your lesson about what they do within The Salvation Army, how they help people in need, why they do this type of work and how others can support them. Allow some time for the children to ask the guest some questions about their job.

Read Luke 4:18–19 together and ask:

- Why do we help people? (*Jesus encouraged it*)
- What does this look like today? (*The list we made earlier.*)
- I wonder if you think that The Salvation Army Social Services are doing all this.
- If we are to be God's 'loving and obedient' children, should we be helping to do this?

Read James 2:14–17 together and ask:

- I wonder how what we do shows what we believe.
- How important is our faith to what we do, when we serve others in need?
- Why is it important to act on these words of scripture?

Black Beauty...

'... there is no religion without love, and people may talk as much as they like about their religion, but if it does not teach them to be good and kind to man and beast, it is all a sham.' *Black Beauty*, Anna Sewell, Chap. 13, last paragraph.

When The Salvation Army first started, many people used taxis to get to their work places or homes. But they are not like the bright coloured taxis that we have nowadays. Taxis used to be a cart that was drawn by a horse (*you may like to show a picture to the children.*) The story of Black Beauty includes description of the conditions surrounding London's horse-drawn taxicabs.

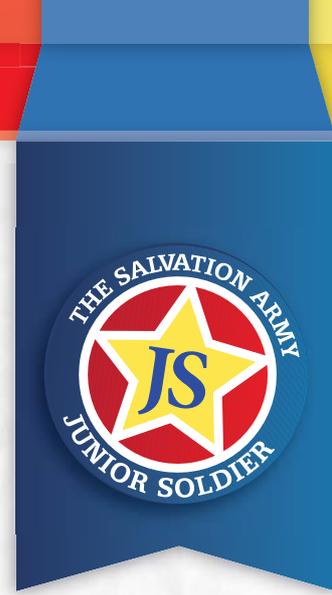
The people of England would have known about these conditions when William Booth summarised his ideas and plans for a program to help the poor and needy in what he termed 'The Cab-Horse Charter' which said, in part: 'When a horse is down he is helped up, and while he lives he has food, shelter and work.' Booth realised that this humble standard was absolutely unattainable by millions of people in Britain yet the fact remained that cab horses were treated to a better standard of living than many people.

He appealed to the public for £100,000 (*which is about 166,000 Aus dollars and 192,000 NZ dollars*) to start his scheme and a further £30,000 (*50,000 Aus and 57,000 NZ*) per year to maintain the program.

Even though William Booth didn't get any money straight away, he decided that he was going to get started on his project. The first thing he set up was a labour bureau. This was a place that helped people to find work. He purchased a farm where men could be trained in certain types of work and at the same time gain some self-respect, because often when men had been unemployed for some years their confidence needed to be restored.

From this farm colony, men could be further helped through emigration (travel) to an overseas country, where there weren't very many labourers and so they had a better chance to be employed. Because of this, whole families were being helped to a much better standard of living.

Other projects included a missing person's bureau to help find missing relatives and reunite families, more hostels (places to live) for the homeless and a poor man's bank which could make small loans to workers who could buy tools or set up in a trade.



Tying In

The idea of the 'Cab Horse Charter' is a way to help people in need. Imagine what that would look like in your town. Here's an example: Imagine seeing a homeless man. Let's say his name is Joe and you pass Joe every day. One day you don't see him there. You don't think anything of it...until you see Joe working at the local café. Joe looks healthier and happier. So you ask Joe what happened and Joe explains to you he was picked up off the street, given some training and placed into a job and is now living in a community house run by positive, helpful people.

Imagine a family similar to yours. Imagine if you had nowhere to live and no food to eat.

→ How would you feel?

Now imagine if someone came and offered you food and somewhere to sleep.

→ How would you feel?

The Salvation Army Social Services provide help for people in a variety of ways.

→ What would it be like if there was no help for others? (*Think of places in the world with little social work, perhaps the children can see a link between the lack of care for the poor and other difficulties in the nation.*)

→ How can we help? (*Write a list together.*)

Prayer...

'One good way we can help is by praying for people who work in these areas and also by praying for the people who come to The Salvation Army for help.'

Ask the children to sit in a circle and place the 'Yes' bucket (from the beginning of the lesson) in the middle. Ask the children if they would like to pray for a social service, the people that work there and the people that it helps. Take it in turns to go and take a slip of paper out of the bucket, share it with everyone and then pray. It would be great to also pray for the guest that you had and the social service that they work at and the people that they help.

Home & Beyond

Print off the 'Home & Beyond' cards attached. The children might like to keep these in their journals or notebook where they could write or stick the challenges, reflect, answer questions or complete activities each week.

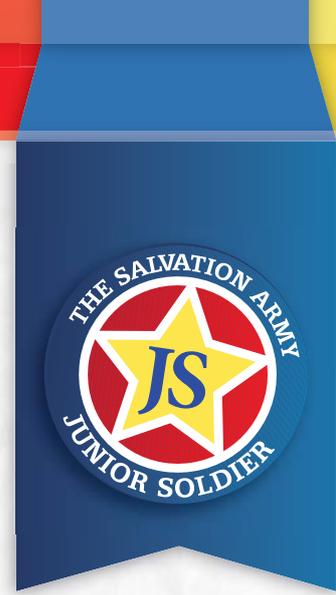
How do the Salvos help others?

- Check out the list on the second 'Home & Beyond' card.
- Do some more research about one of these areas of social work within The Salvation Army that you are interested in. You might like to do this as a family or with your Big Bud.
- Are you able to help or support them right now or do you need to do some training or preparation?
- As a family I wonder how you might be able to help or support any of these areas of social work within The Salvation Army.



REAL LIST OF SALVATION ARMY SOCIAL SERVICES

- Aged Care
- Asylum Seeker Support (including Offshore Ministries)
- Chaplaincies – Rural, Courts & Prison, Hospital, Police, Fire Brigade
- Children’s Services – toys at Christmas, camps (Red Shield, Easter, etc.), breakfast clubs, homework clubs, child care centers
- Community Care Ministries
- Community Services – assistance with food, clothing, household items, bills
- Court & Prison Services (including Positive Lifestyle Program)
- Crisis & Supported Accommodation – men, women, families
- Disabled Persons
- Emergency Services
- Employment Services – Employment Plus, ‘Work for the Dole’ participants
- English Speaking Classes
- Family Tracing
- Financial Counseling – Money care, budget help
- Outback Flying Service
- Overseas Aid
- Professional Counseling
- Recovery Services – alcohol, drugs, gambling + other addictions
- Red Shield Defense Services
- Salvos Stores
- Salvos Legal
- Suicide Support
- Telephone Counseling – Salvo Care Line
- Youth Support – drop in centers, education, street vans, accommodation, training & employment services
- Young Hope – out of home foster care



IMAGINARY LIST OF SALVATION ARMY SOCIAL SERVICES

- Orphans Homes
- Pet Rescue and Care
- Fire Fighting
- Flood Rescue
- Postal services
- Towing cars after an accident
- Bomb disposal unit
- Transport services
- Free water at railway stations and bus stops

Home & Beyond #1

How do the Salvos help others?

- Check out the list on the second 'Home & Beyond' card.
- Do some more research about one of these areas of social work within The Salvation Army that you are interested in. You might like to do this as a family or with your Big Bud.
- Are you able to help or support them right now or do you need to do some training or preparation?
- As a family I wonder how you might be able to help or support any of these areas of social work within The Salvation Army.

Junior Soldiers



Home & Beyond #2

- Aged Care
- Asylum Seeker Support (including Offshore Ministries)
- Chaplaincies – Rural, Courts & Prison, Hospital, Police, Fire Brigade
- Children's Services – toys at Christmas, camps, breakfast clubs, homework clubs, child care
- Community Care Ministries
- Community Services – assistance with food, clothing, household items, bills
- Court & Prison Services (including Positive Lifestyle Program)
- Crisis & Supported Accommodation – men, women, families
- Disabled Persons
- Emergency Services
- Employment Services – Employment Plus, 'Work for the Dole' participants
- English Speaking Classes
- Family Tracing
- Financial Counseling – Money care, budget help
- Outback Flying Service
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